



Best
Practice
Network

100% pass rate

Fully funded by the DfE

£7,000 employer incentive

How to be an Early Years Teacher

with Early Years Initial Teacher Training (EYITT)



EYITT AT A GLANCE

Course Duration: 12 months

Training Days: 9

- ✓ Placement in another setting
- ✓ Online training
- ✓ Personal Tutor
- ★ Awards Early Years Teacher Status

“I wanted to deepen my understanding of child development and make a positive and lasting impact on the children’s education experience.”



Cathy Nute,
Graduate Early
Years Teacher

Learn. Share. Grow.

About

Early Years Initial Teacher Training (or EYITT) is a 12-month programme which can be completed either part-time or full-time.





Through a mix of training days, online learning and placements in other settings, trainees build on their knowledge of the Early Years Foundation Stage (EYFS) and learn how to ensure children's "school readiness" when they progress to primary school.

To pass the programme, trainees have to meet all of the Early Years Teacher's Standards at which point they are awarded Early Years Teacher Status (EYTS).

Early Years Teachers are specialists across the 0-5 age range and can teach to this age group in academies, nurseries and PVI's.

Routes to becoming an Early Years Teacher

There are two routes to becoming an Early Years Teacher, both of which are fully funded by the Department for Education.

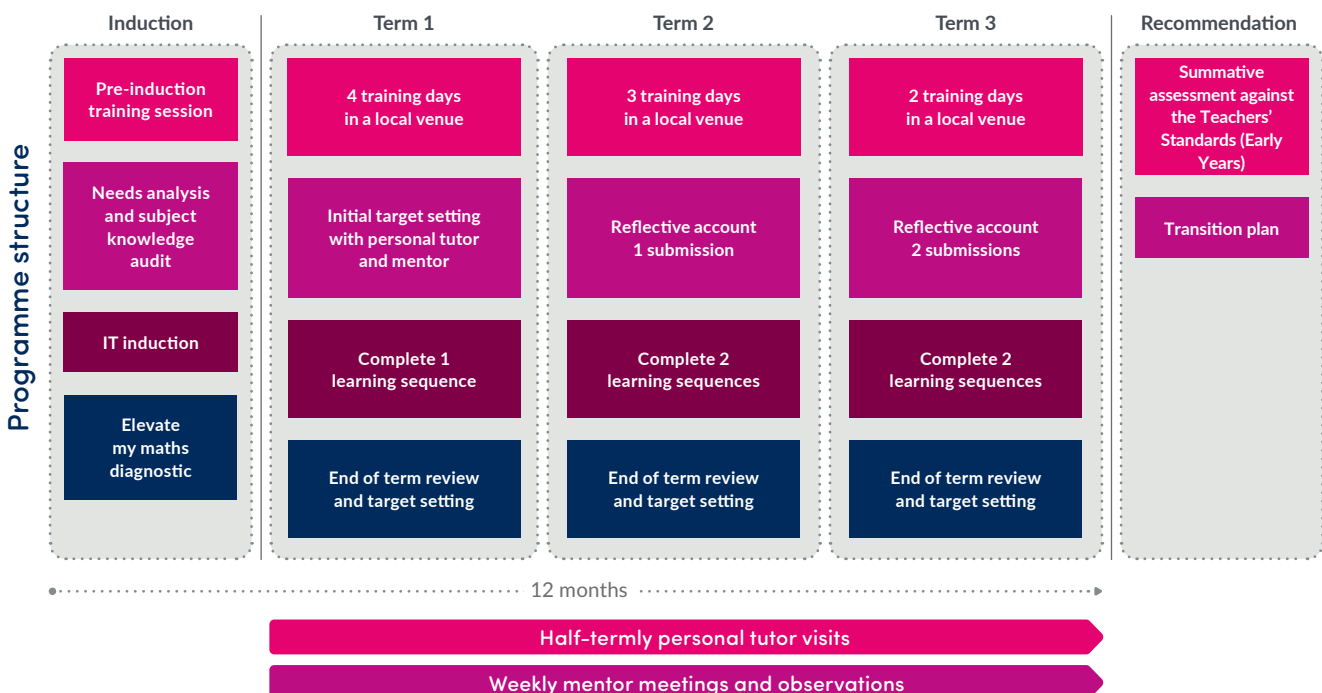
	 Funding	 Placement	 Status	 Training
Graduate Entry Route (GE)	Fully funded by the DfE Up to £5,000 bursary	120 days of placements	Full-time training	Monthly training days
Graduate Employment-based Route (GEB)	Fully funded by the DfE £7,000 employer incentive	Typically 30 days of placements 2nd setting placement including reception/KS1	Part-time training Experience needed in at least two settings (one of which must be reception)	1-2 training days a month

You can work towards Early Years Teacher Status whilst being employed in an early years setting/school

Programme Structure

The EYITT programme structure is designed to help trainees build on their knowledge of the EYFS and make connections across different phases of education in order to understand progression from the end of the EYFS.

Throughout the programme, trainees will acquire Subject Knowledge, Professionals Skills and learn Professional Behaviours on their journey to becoming Early Years Teachers.



Induction

During induction, trainees are given information about the programme structure and the processes involved in the assessment.

Each trainee is allocated a personal tutor who will work closely to monitor and assess progress and to support the learning experience.

Trainees receive an induction pack which includes the full programme handbook and links to all recommended reading.

Needs Analysis

A key component of the induction phase is the Strengths and Needs analysis which outlines the structure for a Personal Learning and Development Plan for each trainee.

Training Days

Trainees attend 9 Training Days spread out over the 12 months of the programme.

Training Days provide the opportunity to meet with fellow learners and experienced facilitators.

- **Training Day 1:** The Effective Early Years Teacher
- **Training Day 2:** The role of the Early Years Teacher/Supporting Children's strengths and needs
- **Training Day 3:** PSED, attachment and the key person system
- **Training Day 4:** The teaching of early reading and early maths
- **Training Day 5:** Leading Practice
- **Training Day 6:** Inclusion, Diversity, Well-being and Transition
- **Training Day 7:** Best Practice in the Early Years
- **Training Day 8:** The Continuum of learning
- **Training Day 9:** EYTS recommendation and 'where next'.

Assessment

Assessment includes gradually building an ePortfolio, developing evidence bundles and action plans, writing assignments and maintaining observation records. (for more details please visit our [website](#)).

Placements

Trainee Early Years Teachers benefit from a variety of experience in early years settings or schools. This enables them to meet all the Early Years Teachers' Standards.

This includes:

- Teaching children from different backgrounds and across the 0 to 5 age range.
- Gaining experience of different approaches to teaching and of different early years settings.
- Learning about school organisation and management.

Support

Personal Tutor

Our personal tutors provide feedback and support for trainees throughout the programme.

The Personal Tutor will:

- Visit the trainee a minimum of five times (one visit per half term) and observe them in their workplace setting.
- Check that placements are arranged and attended, giving suggestions for schools/settings if required. (Our EYITT co-ordinators can also advise)
- Visit and observe the trainee in their placement – once the trainee is taking an active role within the class/room.
- Train and support the school/setting mentor to be effective in their role (includes supporting mentor meetings in setting and remotely via Zoom).

School/Setting Mentor

Trainees identify a school/setting mentor who meets with them weekly.

The Mentor will:

- Observe the teaching and care of children, providing feedback and support.
- Work closely with the Personal Tutor to complete continual assessment and target setting.
- Support the Personal Tutor to upload mentor observations.
- Ensure practice in the setting complies with the latest Equality legislation.
- Ensure accurate judgements are being made that enable the trainee to demonstrate mastery of the EYITT curriculum.

Entry Requirements

- Bachelor's degree (in any subject)
- GCSE Grade C/4 or above (or recognised equivalent) in English Language, Maths and Science
- If you do not have the required GCSEs then you can opt to complete an equivalency test. Contact us to find out more.

How to apply?

1. Go to the application portal via bestpracticenet.co.uk/eyitt and create a login.
2. It will take about an hour to complete the form. You will need to fill in your details, employer's/ reference details, education history, upload your documents and complete a personal statement.
3. Once we have processed your application and have all the required documentation, we will invite you for a remote interview with one of our Quality Assurance team.
4. If you are unable to attend the allotted interview slot scheduled for you, a new date and time slot will be sent to you.
5. Your invite will contain instructions on what to prepare ahead of your interview.

Then what happens?

- Once your interview has been completed, your documentation will be ratified, and a decision will be made between 10 - 15 working days after your interview date.
- Details of whether you have been offered a conditional or unconditional place will follow.
- We will send you an electronic learner contract to sign and return to us.
- Before the course starts, you will receive a welcome pack which includes your induction and programme handbooks ready for the September start.

Scan here to learn more about EYITT and apply.



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enquiries@bestpracticenet.co.uk
bestpracticenet.co.uk/eyitt



Key stats



100%

of our trainees **achieve EYITT**



93%

of trainee evaluations in the 2020-21 cohort agree the programme provides **strong development and challenge** to their learning & practice.



96%

rated the quality of online study materials and guidance materials **good or very good.**



92%

of trainees rated their placement experience as **good or very good in 2020-21**



95%

of trainees in 2020-21 **would recommend EYITT** to a friend or colleague

“EYITT presented a great opportunity to advance my professional and career development.”

Beth Spaul,
Graduate Early
Years Teacher



Fully funded by
the Department
for Education