

CELEBRATING 10 YEARS OF TRUSTED CATHOLIC EDUCATION









The Spirit of CAST





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Plymouth CAST

Who we are, what we stand for and what our ambitions are





Welcome

We are a family of 34 Catholic schools and one nursery within the Diocese of Plymouth







CELEBRATING 10 YEARS OF TRUSTED CATHOLIC EDUCATION

Welcome to Plymouth CAST

We are a family of 34 Catholic schools and one nursery, working together as one team within the Diocese of Plymouth.

We educate children and young people across Cornw Devon and Dorset. We wan them to flourish, enjoying school and achieving well.

We work with their parents and carers to collaborate on the best outcomes for their children. We involve selecte people from outside the Tru to provide enrichment and ensure accessibility across t curriculum.

vall, it	We value the professional development of our staff, providing high quality development opportunities. Individually and across teams, our expectation is that our gospel beliefs drive our behaviours.
ed	We are passionately
ust	committed to the core
	aspiration of Catholic
the	education, which is the
	flourishing of the human
	person for the common good.

Our Schools

From west to east, we are one family







Plymouth CAST -Our Schools



WEST A) kn ٩

Mary'

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4

St John's Catholic Primary School (Camborne)

St Mary's Catholic Primary School (Penzance)

St Mary's Catholic Primary School (Bodmin)

St Mary's Catholic Primary School (Falmouth)

PLYMOUTH SECONDARY

Notre Dame

St Boniface's RC College

PLYMOUTH PRIMARY

Cathedral School of St Mary

St Joseph's Catholic Primary School

Holy Cross Catholic Primary School

St Paul's Roman Catholic **Primary School**

Keyham Barton Catholic Primary School

St Peter's Roman Catholic Primary School

Our Lady of the Angels Catholic Primary School (Torquay)

St Margaret Clitherow Catholic Primary School (Brixham)

Priory Catholic Primary School (Torquay)

Sacred Heart RC Nursery and Primary School (Paignton)



DE	VON	NORTH
17	Cur Lass	Our Lady's Catholic Primary School (Barnst
	\frown	

St Mary's Catholic 18 Primary School (Axminster) St John's Catholic 19 Primary School (Tiverton) 1 St Nicholas Catholic 20 Primary School (Exeter)

Our Lady & St Patrick's Roman Catholic Primary School

DEVON SOUTH

21

22	St John the Baptist Catholic Primary School (Dartmouth)
23	St Mary's Catholic Primary School (Buckfast)
24	St Joseph's Catholic Primary School (Newton Abbot)
25	St Joseph's Catholic Primary School (Exmouth)

DORSET WEST

26		St Augustine's Catholic Primary School (Weymouth)
27	t	St Mary's Catholic First School (Dorchester)
28		St Catherine's Catholic Primary School (Bridport)
29		St Mary's Catholic Primary School (Marnhull)
30	۲	St Mary and St Joseph's Catholic Primary School (Wool)
31		St Mary's Catholic Primary School (Swanage)
DORSET EAST		

DURSEILASI		
32		Christ the King Catholic Primary School (Bournemouth)
33	R	St Mary's Catholic Primary School (Poole)
34	•	The Orchard Nursery (Bournemouth)
35	8	St Joseph's Catholic Primary School (Poole)

Our BIG Plan

Our culture, meaning, focus and drive

3





Culture and meaning

Our BIG Plan

Purpose

Why we exist - expressed as a benefit to our stakeholders

Values

Our core beliefs / pillars in action which drive behaviours to deliver our purpose and ambition

Vision

Our long term vision which steers every decision and goal

POSITION

The kind of organisation we want to be

Beliefs & Behaviours

How we expect our people to act in line with our values



Mission

How our behaviour manifests itself to our stakeholders



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Focus and drive

Ambition

(Our Aims) What business success looks like in numbers and relationships

Goals

The strategic priorities that will help us achieve our ambition

Plans

The planned strategic activities we've agreed to undertake our goals

Positioning

The kind of organisation we want to be





Positioning

The kind of organisation we want to be



We remain positive, so we enjoy our work and inspire each other. We care about each other's well-being. We experience high-quality development and together, drive school improvement.

Being solution-focused, we work as one team to ensure our pupils flourish.



Doing the right thing

We are comfortable challenging the status quo and driving each other on to solutions which address our vision. All our people lead by example - following Jesus' example, we strive to love each other as ourselves.







Ambitious for our children

We are committed to putting our children at the heart of what we do. They enjoy school, achieve well and have rich experiences and opportunities. Through our example, they have high aspirations and are empathetic towards each other.

Vision

Long term which steers every decision and goal





Vision

Long term which steers every decision and goal



We work together as one Trust, one family of schools, one community inspired by a vision for excellence.





We commit ourselves to deepen our mission and raise standards in order to provide an excellent Catholic education for every child in our care.

Purpo

Why we exist, expressed as a benefit to our stake holders





Purpose

Why we exist, expressed as a benefit to our stakeholders



Nurturing agents of change



Core Values

Behaviours which deliver our purpose and ambition





Core Values

Behaviours which deliver our purpose and ambition



Collaboration

We are one team, being the best we can be. We achieve more altogether - one Trust, one family of schools, one community.

We are united through our faith, families and staff.



Ambition

We want our children to be happy and to flourish, achieving well.

Across all areas, we work as one team to drive up standards. We are courageous in our decision making and aspirations.

Through the strength of our ambition, we create a distinct brand and culture.



Stewardship

Justice, forgiveness and integrity are central to the gospels and drive our decision-making. Underpinning this is a relentless approach to safety, reliability and consistency.

As key influencers of our children's impact on society and the environment, we encourage sustainable and brave decision-making, based on a beliefs-led approach.





Trust

We are authentic, transparent, open and honest.

Through compassion and kindness, we show humility to each other.

Beliefs and Behaviour

How we expect each other to act, in line with our values





Beliefs and Behaviours

How we expect each other to act, in line with our values



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Justice

Working for a fairer world

Courage

Standing up for truth

non violence

118

does evil hates the light an

into the light for fear that his exposed. ²¹But whoever lives by it comes into the light, so that it may

plainly that what he has done

water, and people were constant

John the Baptist's Testimony About Jesus

the Christ* but am sent abead of him an

st-The one who comes from above in

above all, the one who is from the earth h

greater; I must become less.

22 After this, Jesus and his disciples w

Now while he was in Jer Passover Feast, many people saw t ulous signs he was doing and belle name. # 24 But Jesus would not entrust him: to them, for he knew all men. 25He did not need man's testimony about man, for he knew what was in a man.

Jesus Teaches Nicodemus

3 Now there was a man of the Pharisees named Nicodemus, a member of the 3 named Nicodemus, a member of the Jewish ruling council. ²He came to Jesus at night and said, "Rabbi, we know you are a teacher who has come from God. For no teacher who has come the miraculous signs one could perform the miraculous signs you are doing if God were not with him." ³In reply lesus declared, "I tell you the ³In reply lesus declared, "I tell you truth, no one can see the kingdom of God truth, no one can see the kingdom of God

*"How can a man be born when he is "How can a sked. "Surely he cannot old?" Nicodemus asked. "Surely he cannot enter a second time into his mother's enter a second time into his mother's between some of John's disciples and old?" Nicodemus asked "Surely he cannot to be baptized 24 (This was before john

*Jesus answered, "I tell you the truth, no certain Jew/ over the matter of certain ⁵Jesus answered, ⁴I tell you the dual, no one can enter the kingdom of God unless htm ³Rabbi that maker of ceremon, htm ³Rabbi that maker of ceremon, he is born of water and the Spirit. Flesh the other adde of the who was with you gives birth to flesh, but the Spirit gives the other side of the Jordan the one gives birth to flesh, our the supprised testified about-well, he is haptizing and birth to spirit. 'You should not be supprised eventione is solve to here and a supprised about well, he is haptizing and a superior of the s birth to spirit. "You should not be surprised birth to spirit. "You should not be surprised at my saying. You" must be born again." at my saying. You" must be born again." "To this John replied. "A man can receive The wind blows wherever it pleases. You hear its sound, but you cannot tell where it only what is given hum from heaven comes from or where it is going. So it is yourselves can testify that I said T am a with everyone born of the Spirit."

"How can this be?" Nicodemus asked bride belongs to the bridegroom The th You are israel's teacher," said Jesus, who attends the bridegroom watta and b and do you not understand these things? tens for him, and is full of joy when he here I tell you the truth, we speak of what we the bridegroom's voice. That joy is minknow, and we testify to what we have and it is now complete "He must become seen, but still you people do not accept our testimony. ¹²Thave spoken to you of earth will you believe if I speak of heavenly longs to the earth, and speaks as one to

3 Or born from above, also in verse 7 /6 Or but spice #7 The Green in phiral 13 Some manuscripts Man, who is in heaver 18 0 #16 On nearly begotten Son *18 Or Odd's only begotten Son after verse 15, 125 Some manuscripts and certain Jews *26 Our Missi

d, but no one accepts his tes-man who has accepted it has God is truthful. ⁵⁴For the one sent speaks the words of loves the Spirit without lim loves the Son and has er fore in his hands. "Whoever e Son has eternal life, but is the Son will not see life. th remains on him.""

ALTER ALTER STREET

With a Samaritan Woman

arisees heard that Jesus was and baptizing more disciples although in fact it was not baptized, but his disciples, and learned of this, he left Judea ck once more to Galilee. ad to go through Samaria *So a town in Samaria called Sye plot of ground Jacob had giv-

Samaritan woman came to

"(His disciples had gone into buy food.) aritan woman said to him. iew and I am a Samanitan woman you ask me for a drink " (For pt associate with Samaritans of

inswered her, "If you knew the uld have asked him and he woman said, "you have noth- there way toward him. w with and the well is deep. you get this living water? "Are than our father Jacob, who

well and drank from it himself. his sons and his flocks and answered, "Everyone who drinks

woman said to him, "Sir, give me keep coming here to draw water ?

How our behaviours manifest themselves



JOHN 4:38 887

"I have no husband," she replied

jesus said to her, 'You are right

""Sir," the woman said, "I can see that you are a prophet. "Our fathers worshiped on this mountain, but you lews claim that the place where we must worship is in Jeru-

lesus declared "Relieve me, woman

ne plot of ground Jacon nad gu-on Joseph "Jacob's well was jesus, tired as he was from the down by the well. It was about "The woman said, "I know that Messi-ah" (called Christ) "is coming, when he comes, he will explain everything to us." "Then Jesus declared, "I who speak to

The Disciples Rejain Jesus

Plust then his disciples returned and were surprised to find him talking with a woman But no one asked. "What do you want?" or "Why are you taiking with her?" "Then, leaving her water jar, the woman went back to the town and said to the peond who it is that asks you for a ple, **Come, see a man who told me every thing i ever did. Could this be the Christ "" "They came out of the town and made

¹⁰Meanwhile his disciples urged him, "Rabbi, eat something."

"But he said to them,"

"Then his disciples said to each other "Could someone have brought him (ood?"

ad be thirsty again. "but whith him who sent me and to finish his work. or so that I won't get thirsty and nai ble, so that the sower and the reaper

sent you to reap what you have not vearies

> 3.4. Some interpreters and the quotation after sense bit = 2.4. Or do not use dishes $q_{\rm MM}=2.2$. Or Mension

esus said to her, "Will you give

Mission

How our behaviours manifest themselves



Our mission is to be a community of outstanding schools in which our pupils flourish in safe, happy and stimulating environments and leave us with the knowledge and skills, personal qualities and aspirations, to make the world a better place, inspired by the gospel.



Ambition

What success looks like





Ambition (Strategic Aims)

What success looks like



To ensure that every pupil is educated in a safe and stimulating environment, inspired by the gospel, leaving us with a vision of service for humanity, especially the vulnerable.



To ensure that every pupil receives an excellent education, which fulfils their academic potential, and provides each with the qualifications, skills and qualities that will help them to thrive in adult life.



To ensure that CAST is a fully sustainable Trust with well-developed leadership at all levels, which provides all the necessary resources and equipment to fulfil its educational ambitions.



To ensure that all schools share a unified vision of a single family of schools, with a deeper sense of unity and alignment across the Trust.



Strategic Goals

To help achieve our ambition





Strategic Goals

01

CAST will become a centre of excellence for Catholic education, deepening the mission and ethos of our schools. All schools are assessed consistently Good or better against Canonical Inspection criteria.

To help achieve our ambition Through strategic development and open collaboration, CAST will ensure that all our schools provide the very best leadership and teaching, and in doing so, provide the highest quality learning for all our pupils, as evidenced by our schools being good or better against Ofsted criteria.

03

A learning environment is provided that enables all pupils to achieve their potential, with a focus on support for pupils who have additional needs and a commitment to closing the attainment gap for disadvantaged pupils.

The Trust promotes a shared organisational culture that provides opportunities for all staff and pupils to develop, learn and grow in an environment where every individual is respected, disadvantage is challenged, and diversity is celebrated.

05

The Trust is financially secure and targets at least film per year to be reinvested to meet the need of our schools. The Trust will provide a high-quality central service offer to enable school leaders to increasingly focus on their core educational purpose.

06

09

To further strengthen the Trust as a strong, resilient organisation by meeting planned admission numbers (PAN) and maximising the benefit of partnerships with external schools and Trusts.

Robust and efficient governance structures maximise school effectiveness. Effective and efficient governance structures will be refined to provide a robust framework to ensure that expectations of governance are aligned across central and Local CAST Boards.

Reduce the Trust's impact on the environment through year-on-year reductions in its carbon footprint, towards net zero, and to implement sustainability within the curriculum through the embedding of Laudato Si.

Summary

Who we are in a nutshell





The Spirit of CAST

Positioning

Passionate people. Doing the right thing. Ambitious for our children.

Values

Collaboration, Ambition, Stewardship and Trust.

Vision

We work together as one Trust, one family of schools, one community inspired by a vision for excellence. We commit ourselves to deepen our mission and raise standards in order to provide an excellent Catholic education for every child in our care.

Purpose

Nurturing agents of change.

Beliefs and Behaviours

Humility, Compassion, Kindness, Justice, Forgiveness, Integrity, Peace, Courage.

Mission

Our mission is to be a community of outstanding schools in which our pupils flourish in safe, happy and stimulating environments and leave us with the knowledge and skills, personal qualities and aspirations to make the world a better place, inspired by the gospel.



Ambition -Strategic Objectives

To ensure that every pupil is educated in a **safe and stimulating environment, inspired by the gospel**, leaving us with a vision of service for humantiy, especially the vulnerable.

To ensure that every pupil receives an excellent education, which fulfills their academic potential, and provides each with the qualifications, skills and qualities that will help them to thrive in adult life.

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