

An illustrative example of a completed primary template is available at:  
<http://tsCouncil.org.uk/resources/guide-to-effective-pupil-premium-reviews/>

# Pupil premium strategy statement (primary)

1. Summary information				As part of your full strategy you will also wish to <b>consider results for specific groups of pupils</b> (such as particular year groups or minority groups) as well as the headline figures presented here. If you have very small pupil number you may wish to present 3 year averages here.	
School					
Academic Year		Total PP budget		Date of most recent PP Review	
Total number of pupils		Number of pupils eligible for PP		Date for next internal review of this strategy	
2. Current attainment		Use measures that replace levels.			
		Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)	
% achieving in reading, writing and maths				%	
% making progress in reading				%	
% making progress in writing				%	
% making progress in maths				%	
3. Barriers to future attainment (for pupils eligible for PP, including high ability)				Data sources that can help you identify barriers to attainment in your school include: RAISEonline; the EEF Families of Schools database; FFT Aspire; staff and pupil consultation; attendance records; recent school Ofsted reports; and Ofsted guidance.	
In-school barriers (issues to be addressed in school, such as poor oral language skills)					
A.					
B.	Identify barriers that need to be addressed in-school, as well as external issues such as poor home learning environments and low attendance.				
C.					
External barriers (issues which also require action outside school, such as low attendance rates)					
D.	It is not essential to identify four desired outcomes; focusing on fewer aims in more depth is encouraged.				
4. Desired outcomes					
	Desired outcomes and how they will be measured			Success criteria	
A.					
B.					
C.					
D.					

## 5. Planned expenditure

You may have more than one action/approach for each desired outcome.

Best practice is to combine professional knowledge with robust evidence about approaches which are known to be effective. You can consult external evidence sources such as: the [Teaching and Learning Toolkit](#), the [NFER report on supporting the attainment of disadvantaged pupils](#), [Ofsted's 2013 report on the pupil premium](#) and [Ofsted's 2014 report on pupil premium progress](#).

Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<b>Total budgeted cost</b>					
<b>ii. Targeted support</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<b>Total budgeted cost</b>					
<b>iii. Other approaches</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<b>Total budgeted cost</b>					

This is a review of the previous year, so the outcomes and success criteria will be different to above.

**6. Review of expenditure**

**Previous Academic Year**

Show whether the success criteria were met. Additional evidence of impact can also be referred to, including attainment data, progress data, and case studies.

**i. Quality of teaching for all**

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Lessons learned may be about impact or implementation. For approaches which did not meet their success criteria, it is important to assess whether you will continue allocating funding and if so, why.

**ii. Targeted support**

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

**iii. Other approaches**

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

**7. Additional detail**

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
 Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)